



ZAMBIA RESEARCH AND EDUCATION NETWORK

ACCEPTED PAPERS FOR ZAMREN WEEK 2026

| TRACK | AUTHOR | TOPIC | ABSTRACT STATUS |
|--|-------------------|---|-----------------|
| Track 1 Digital Infrastructure and Connectivity | Ng'ambilani Zulu | Transforming Research and Education through Digital Infrastructure and Connectivity in Zambia | Accepted |
| Track 2 Inclusive Access and Institutional Growth | Cosmas Bwalya | Bridging the Digital Divide: Inclusive and Sustainable Expansion of National Research and Education Networks (NRENs) | Accepted |
| Track 3 Identity, Mobility and Secure Access | Abraham Shawa | FIM Framework for ZAMREN | Accepted |
| Track 4 Capacity Building and Human Capital Development | Natalia Zulu | ICT Leadership Capacity in HEIs | Accepted |
| Track 5 Research Enablement and Open Science | Matuka Chipembele | Governing Open Access in the Age of AI: Policy, Capacity and Connectivity in Adoption and Implementation in Zambian Public University | Accepted |
| | Joshua Simuka | Open Access as a Driver of Knowledge Commercialisation and Societal Impact | Accepted |
| Track 6 | Yolam Sakala | Towards a Resilient and Tamper-Proof | Accepted |

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| Cybersecurity, Trust and Network Resilience | | Academic Records System: A Cryptographic Access Control Approach for the University | |
| Track 7 Partnerships and Regional Collaboration | Lisa Kwikiriza | From Projects to Institutions: Navigating Project-Driven Growth in African NRENs | Accepted |
| Track 8 Digital Transformation of Teaching and Learning | Oscar Correia | Design and Evaluation of an OCR-Based Register Digitization and Attendance Analytics Framework at Cavendish University Zambia | Accepted |
| | Brian Halubanza | Generative AI and the Changing Nature of Thesis Supervision: Zambian Context | Accepted |
| Track 9 Governance, Policy and Sustainability | Dingase Mtonga | Governing for Growth: Building Sustainable and Collaborative NREN Governance in Zambia and the Region | Accepted |
| Track 10 Impact, Innovation and the Future | Ivor Mutale | Measuring the Impact of National Research and Education Networks (NRENs) on Research, Education, and National Development: A Case Study of Mansa College of Education, Zambia | Accepted |